

Jackson/Teton Comprehensive Plan

Defining Our Future Character

October 27, 28, 29, 31 & November 1

Neighborhood Workshops - A Week-Long Event

Welcome to the Defining Our Future Character neighborhood workshops! Based on the workshops in September, Character Districts have been outlined, districts have been identified as either Rural Areas or Complete Neighborhoods and issues and opportunities have been identified for each. Because change will occur, we wish for change to be consistent with the approved text in our new Comprehensive Plan. During this week-long workshop, we will describe the future character for our complete neighborhoods and rural areas and identify how to protect what we love while making change work for us. **Come by the central "hub" anytime to provide input and review the progress or attend a workshop in a neighborhood near you. You need only provide your input once.**

What to Do Before the Workshop

As you travel around the character districts that interest you most, note or take pictures of character you like and character you dislike. Bring your results to the "hub" or a neighborhood workshop for discussion!

Input Exercise ("Hub" or Workshop)

The exercise will consist of four parts and should take approximately 1 hour to complete.

- **Orientation** (10 min.) Complete orientation on the overall process and the work completed to-date.
- **Review Character District Work to Date** (20 min.) Review and add to the District's draft characteristics, issues, opportunities, and identified policy objectives.
- **Fulfill Our Community Vision** (20 min.). Put the opportunities identified last month as well as the opportunities and policy objectives identified over the past several years to work. Whether it is a wildlife corridor, scenic buffer, housing location, commercial area, or new connection transportation, identify:
 - Possible locations for the opportunity

- Requirements (design features, policies, etc.) of the opportunity
- **Describe Future Conditions** (20 min.). Identify what you want to protect and what you might change - focusing on both maintaining what we love about our community and making change work for us.
 - Identify the general character of future development.
 - Identify areas within each district that will have a stable character and areas that will have a transitioning character
 - Describe the key elements of existing character and the needed amenities for stable areas
 - Describe the key elements of future character and the needed amenities for transition areas.
 - Identify the mass/bulk/scale that would help reinforce and protect character.
 - Identify the characteristics and functions of the public spaces and streets.

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Workshop Hub

The workshop hub provides an opportunity to observe, comment and participate. Drop by any workshop day between 9 am and 4 pm to provide input on the district(s) that interest you. The hub will also be the central archive for all information collected at the neighborhood meetings. Come on by to provide input and/or review each District's progress throughout the week.

The workshop hub will be located at:

4-H Building (south Miller Park)
255 W. Deloney Avenue

Neighborhood Workshops

A week-long series of neighborhood workshops will be held in various locations throughout the community. These community events are a chance for us to come together and discuss the future for our neighborhoods and how to meet the vision of our new Comprehensive Plan.

Neighborhood Workshops Schedule

<i>Date</i>	<i>Time</i>	<i>Location</i>
October 27	11 am - 2 pm	Nick Wilson's, 3265 W. Village Drive (clock tower building, Teton Village)
	5 - 8 pm	Jackson Senior Center, 830 E. Hansen Avenue
	6 - 8 pm	Alta Library, 50 Alta School Road
October 28	7 - 10 am	Bar BC Ranch House , 4745 N. Spring Gulch Road
	5 - 8 pm	Cafe Boheme, 1110 Maple Way
October 29	10 am - 1 pm	Rafter J Childcare Center, 3105 W. Big Trail Drive
	2 - 5 pm	Old Wilson Schoolhouse, 5655 W. Main Street
October 31	3 - 6 pm	Teton Pines Clubhouse, 3450 Clubhouse Drive
November 1	12 - 2 pm	Snow King Grand Ballroom, 400 E. Snow King Avenue

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Preparation + Materials

Orientation

- Existing boards from Workshop 1, with slight modification as needed **[AECOM to modify]**
 - Two sets of boards - one mobile set and one for the workshop hub
- Meeting agenda **[AECOM]**
- Draft descriptions of Character Districts **[Staff]**

Character Description (Existing Character)

- Descriptions for each district to be written by staff based on local knowledge and key characteristics from the matrix and public workshops **[Staff]**
- 3 paragraphs: 1) What makes the district unique; 2) A generic description of either rural areas or complete neighborhoods; 3) Relevant policies from the Comp Plan

Desired Future Conditions

- General character of future development **[AECOM + Staff]**
 - Visual Preference survey using images divided into major categories (Residential, Commercial, Amenities, Natural Resources, Recreation)
- Characteristics that would help reinforce and protect neighborhood character **[AECOM + Staff]**
 - Example photos, text or diagrams that demonstrate different tools/techniques for building form and massing
 - E.g. setbacks, height, public interface, clustering, open space, FAR, design guidelines, etc.
 - “Based on the relevant policy(s) in the Comp Plan, which of the following techniques are appropriate for ensuring compatibility within the district?”
- Characteristics and functions of our public spaces and streets **[AECOM + Staff]**
 - Options for tools to make smart growth work in the public realm
 - E.g. street cross-sections; techniques for trail connectivity, green spaces and other public amenities; regulatory tools; design guidelines; etc.

Fulfilling Our Community Vision

- List of locational opportunities from comment database and workshops for each district (boards) **[Staff to create lists, AECOM to prepare boards]**
- High-resolution aerial for each Character District, with preliminary stable and transitional zones identified (identify areas, not specific sites). Identify as transitional only if the majority of people agree that change would be beneficial (default to stable if it is debatable) **[Staff to ID areas, AECOM to provide stable/transitional definitions]**
- *Optional:* Maps of CV-1, 2 and 3 for each district or set of districts **[Staff]**